

# collaborative on academic careers in higher education

# Lehigh University 2016-17

Faculty Job Satisfaction Survey

Senior Leadership Meeting, October 30, 2017

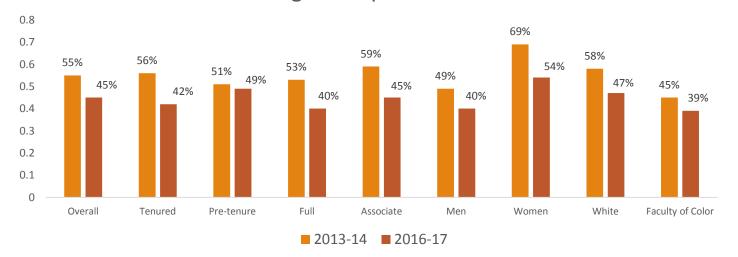
# Response Rates

Faculty Job Satisfaction Survey 2013-14

### Lehigh University

				pre-						faculty of
		overall	tenured	tenure	full	assoc	men	women	white	color
Lehigh University	population	416	324	92	194	136	300	116	311	105
	responders	227	180	47	103	80	147	80	180	47
	response rate	55%	56%	51%	53%	59%	49%	69%	58%	45%
Selected peers	population	5233	3130	2103	2231	1455	3545	1688	4092	1141
	responders	2489	1567	922	1040	746	1588	901	1971	518
	response rate	48%	50%	44%	47%	51%	45%	53%	48%	45%
All	population	53256	40051	13205	22093	18518	34637	18619	40789	11806
	responders	26258	19441	6817	10505	9123	15854	10404	21114	5096
	response rate	49%	49%	52%	48%	49%	46%	56%	52%	43%

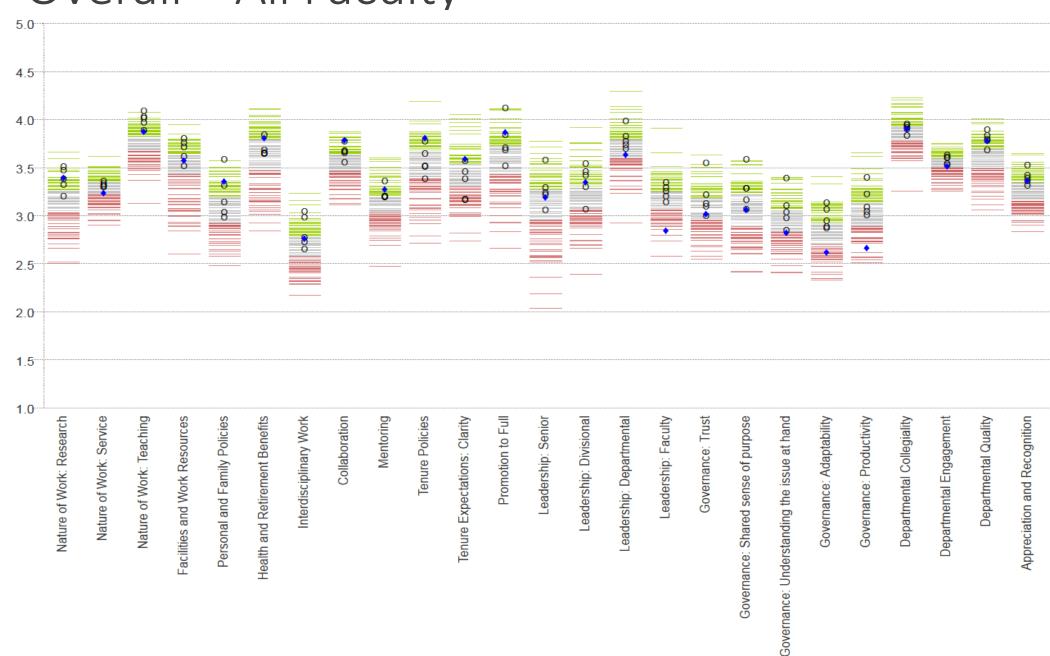
### Lehigh's Response Rates

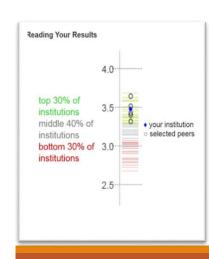


#### 2016-17 Response Rates

	You	Peers	Cohort
Overall	45%	51%	47%
Tenured	42%	54%	48%
Pre-tenure	49%	43%	50%
Non-tenure track	53%	51%	40%
Full	40%	52%	48%
Associate	45%	54%	49%
Men	40%	47%	43%
Women	54%	56%	52%
White	47%	53%	49%
Faculty of color <sup>1</sup>	39%	43%	41%
Asian/Asian-American	43%	43%	38%
Underrepresented minorities <sup>2</sup>	33%	44%	43%

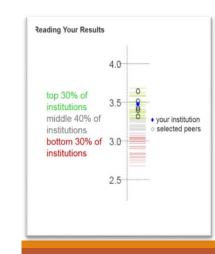
# Overall – All Faculty



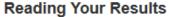


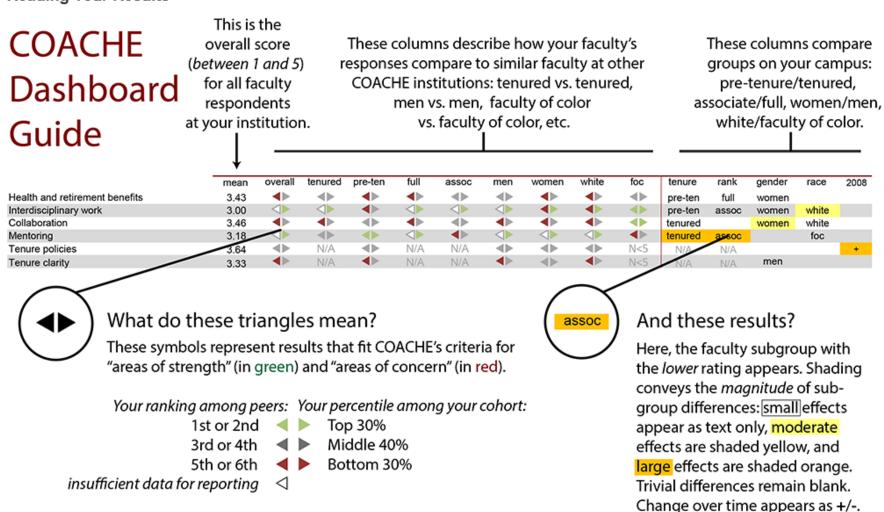
# Overall – All Faculty





# Primary Benchmark Results



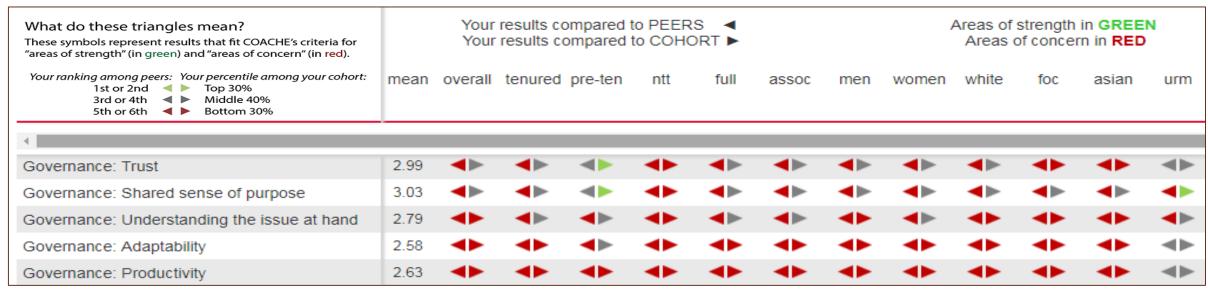


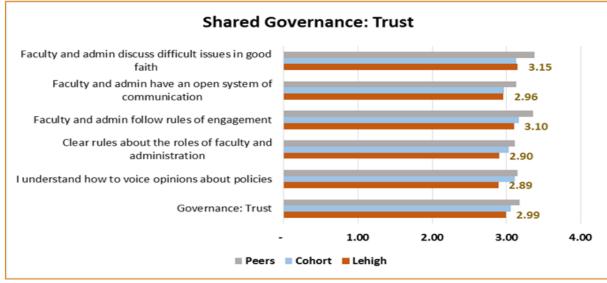
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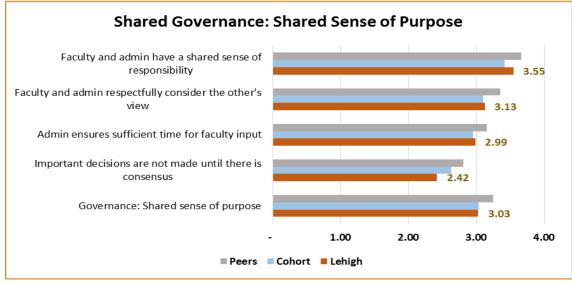
# Primary Benchmark Results

			results co				Areas of strength in <b>GREEN</b> Areas of concern in <b>RED</b>								Within campus differences sm (.1) med. (.3) lrg. (.5)						
	mean	overall	tenured	pre- ten	ntt	full	assoc	men	women	white	foc	asian	urm	ten vs pre-ten	ten vs ntt	full vs assoc	men vs women	white vs foc	white vs asian	white vs urm	2014
Nature of Work: Research	3.37	<b>4</b>	<b>⋖</b> ▶	<b>◆</b> ▶	<b>4</b>	<b>◆</b> ▶	<b>4</b>	<b>◆</b> ▶	<b>4</b>	<b>◆</b> ▶	<b>◆</b> ►	<b>◆</b> ►	<b>◆</b> ►	tenured	tenured		men	white		white	
Nature of Work: Service	3.21	<b>4</b>	<b>◆▶</b>	⋖▶	<b>◆</b> ▶	<b>◆▶</b>	<b>4</b>	<b>◆▶</b>	<b>◆</b> ▶	<b>4</b>	<b>◆</b> ▶	<b>4</b>	<b>◆</b> ▶	tenured	tenured	assoc		white		white	-
Nature of Work: Teaching	3.86	<b>◆</b> ▶	<b>⋖</b> ▶	<b>◆</b> ▶	<b>4</b>	<b>⋖</b> ▶	<b>4</b>	<b>◆</b> ▶	<b>4</b>	<b>4</b>	<b>◆</b> ▶	<b>◆</b> ▶	<b>4</b>		tenured	full			asian	white	
Facilities and Work Resources	3.55	<b>◆</b> ▶	<b>⋖</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>⋖</b> ▶	<b>⋖</b> ▶	<b>⋖</b> ▶	<b>⋖</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	tenured	tenured		men	foc	asian	white	
Personal and Family Policies	3.33	<b>◆</b> ►	<b>⋖</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>4</b>	<b>⋖</b> ▶	<b>◆</b> ►	<b>◆</b> ▶	<b>⋖</b> ▶	<b>◆</b> ►	<b>◆</b> ▶	pre-ten	tenured		women	foc	asian	white	
Health and Retirement Benefits	3.79	<b>⋖</b> ▶	<b>⋖</b> ▶	<b>◆</b> ▶	<b>4</b>	⋖▶	<b>4</b>	<b>⋖</b> ▶	<b>4</b>	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶		tenured		men	foc	asian	white	+
Interdisciplinary Work	2.73	⋖▶	<b>⋖</b> ▶	<b>◆▶</b>	<b>◆▶</b>	<b>⋖</b> ▶	⋖⊳	⋖⊳	⋖⊳	<b>◆</b> ▶	⋖▶	⋖▶	<b>◆</b> ▶	tenured						white	
Collaboration	3.77	<b>◆</b> ▶	<b>⋖</b> ▶	<b>◆</b> ▶	<b>4</b>	<b>◆</b> ▶	<b>4</b>	<b>◆▶</b>	<b>4</b>	<b>◆</b> ▶	<b>◆▶</b>	<b>◆</b> ▶	<b>◆</b> ▶								+
Mentoring	3.25	<b>◆</b> ▶	<b>⋖</b> ▶	<b>⋖</b> ▶	<b>◆</b> ▶	<b>◆▶</b>	<b>◆</b> ▶	⋖▶	<b>◆</b> ►	<b>◆</b> ▶	<b>◆▶</b>	<b>◆</b> ▶	<b>◆</b> ▶	tenured	tenured	assoc	men	white		white	
Tenure Policies	3.79	<b>◆</b> ▶	N/A	<b>◆</b> ▶	N/A	N/A	N/A	<b>◆▶</b>	<b>4</b>	<b>◆</b> ▶	<b>◆</b> ▶	$\mathrel{\triangleleft} \blacktriangleright$	<b>◆</b> ▶	N/A	N/A	N/A			asian	white	
Tenure Expectations: Clarity	3.57	<b>◆</b> ►	N/A	<b>◆</b> ▶	N/A	N/A	N/A	<b>◆▶</b>	<b>◆</b> ▶	⋖▶	<b>◆▶</b>	$\triangleleft$	<b>◆</b> ▶	N/A	N/A	N/A	women	white	white	white	
Promotion to Full	3.85	<b>◆</b> ▶	<b>⋖</b> ▶	N/A	N/A	<b>◆</b> ▶	<b>4</b>	<b>◆</b> ▶	<b>4</b>	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	N/A	N/A	assoc		foc	asian		
Leadership: Senior	3.16	<b>⋖</b> ▶	⋖▶	<b>◆</b> ▶	<b>4</b>	<b>⋖</b> ▶	<b>4</b>	<b>⋖</b> ▶	<b>⋖</b> ▶	⋖⊳	<b>◆</b> ▶	<b>4</b>	<b>◆</b> ▶	tenured		full	men		asian	white	+
Leadership: Divisional	3.32	<b>◆</b> ▶	<b>⋖</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>⋖</b> ▶	<b>4</b>	<b>⋖</b> ▶	<b>4</b>	<b>◆</b> ▶	<b>⋖</b> ▶	<b>4</b>	<b>◆</b> ▶	tenured	tenured		men		asian	white	
Leadership: Departmental	3.61	<b>⋖</b> ▶	⋖▶	<b>⋖</b> ▶	<b>◆▶</b>	<b>⋖</b> ▶	<b>◆</b> ▶	⋖⊳	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆▶</b>	<b>◆</b> ►	<b>◆</b> ▶	tenured				foc	asian	white	-
Leadership: Faculty	2.81	<b>◆</b> ►	<b>◆▶</b>	<b>◆▶</b>	<b>4</b>	<b>◆▶</b>	<b>4</b>	<b>◆▶</b>	<b>4</b>	<b>4</b>	<b>◆▶</b>	<b>4</b>	<b>◆</b> ▶	tenured	tenured	full		white		white	N/A
Governance: Trust	2.99	<b>⋖</b> ▶	<b>⋖</b> ▶	<b>◆▶</b>	<b>◆▶</b>	<b>⋖</b> ▶	<b>◆</b> ▶	⋖⊳	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆▶</b>	<b>◆▶</b>	⋖▶	tenured				foc	asian		N/A
Governance: Shared sense of purpose	3.03	<b>⋖</b> ▶	<b>⋖</b> ▶	<b>◆</b> ▶	<b>4</b>	<b>⋖</b> ▶	<b>◆</b> ▶	<b>⋖</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>4</b>	tenured		full				white	N/A
Governance: Understanding the issue at hand	2.79	<b>◆▶</b>	<b>⋖</b> ▶	<b>⋖</b> ▶	<b>◆▶</b>	⋖▶	<b>◆</b> ▶	<b>◆▶</b>	<b>◆</b> ▶	<b>◆▶</b>	<b>◆▶</b>	<b>◆▶</b>	<b>◆</b> ▶	tenured	ntt		men			white	N/A
Governance: Adaptability	2.58	<b>◆</b> ►	<b>◆▶</b>	<b>◆</b> ▶	<b>4</b>	<b>◆▶</b>	<b>4</b>	<b>◆▶</b>	<b>4</b>	<b>4</b>	<b>◆▶</b>	<b>4</b>	<b>⋖</b> ▶	tenured	tenured		men		asian	white	N/A
Governance: Productivity	2.63	<b>◆</b> ▶	<b>◆▶</b>	<b>◆▶</b>	<b>◆▶</b>	<b>◆▶</b>	<b>◆</b> ▶	<b>◆▶</b>	<b>◆</b> ►	<b>◆</b> ►	<b>◆▶</b>	<b>◆</b> ►	⋖▶	tenured	tenured		men		asian	white	N/A
Departmental Collegiality	3.89	$\blacktriangleleft \blacktriangleright$	⋖▶	<b>◄▶</b>	<b>◆▶</b>	<b>◆</b> ▶	<b>◆</b> ▶	<b>◄</b> ▶	<b>⋖</b> ▶	⋖▶	<b>⋖</b> ▶	<b>◆▶</b>	<b>◆▶</b>	tenured	ntt	assoc		foc	asian	white	
Departmental Engagement	3.49	<b>◆</b> ►	<b>⋖</b> ▶	<b>⋖</b> ▶	<b>◆</b> ►	<b>◆</b> ►	<b>⋖</b> ▶	<b>◆</b> ►	<b>◆</b> ▶	<b>◆</b> ►	⋖▶	⋖▶	⋖▶		ntt		men				
Departmental Quality	3.76	$\blacktriangleleft \triangleright$	<b>◄</b> ▶	<b>◆</b> ▶	<b>⋖</b> ▶	<b>◆</b> ▶	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>◆</b> ▶	<b>⋖</b> ▶	<b>◆▶</b>		ntt	assoc	men		asian	white	
Appreciation and Recognition	3.34	•	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>◆</b> ▶	<b>*</b>	<b>◆</b> ▶	<b>•</b>	<b>◆</b> ▶	<b>◆</b> ▶	tenured	tenured		men	white		white	+

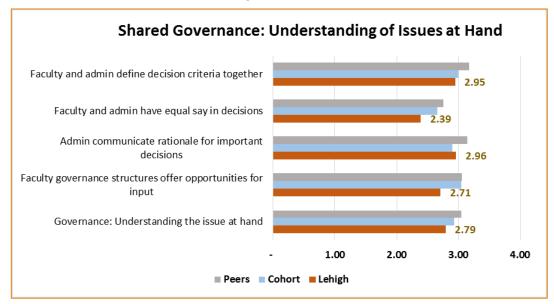
# Focus: Faculty Shared Governance

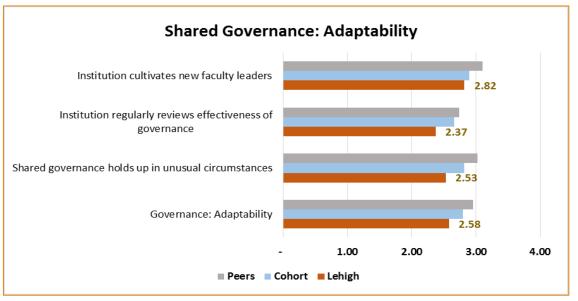


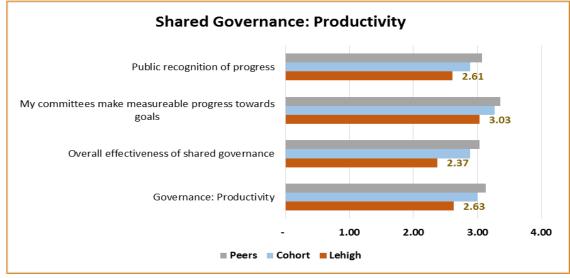




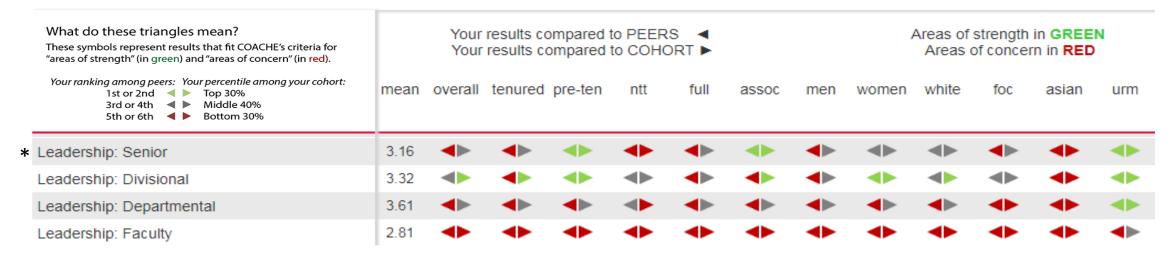
# Focus: Faculty Shared Governance

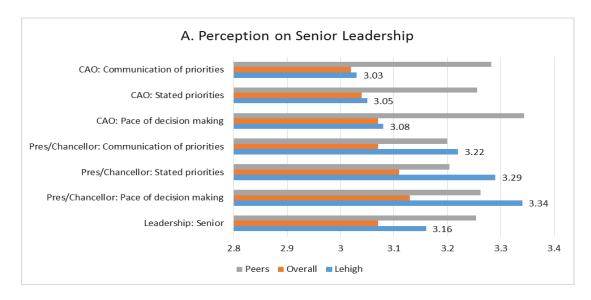


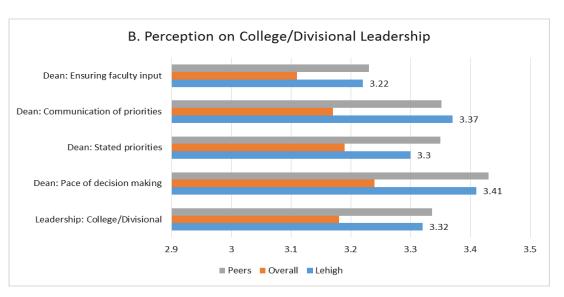




# Focus: Institutional Leadership

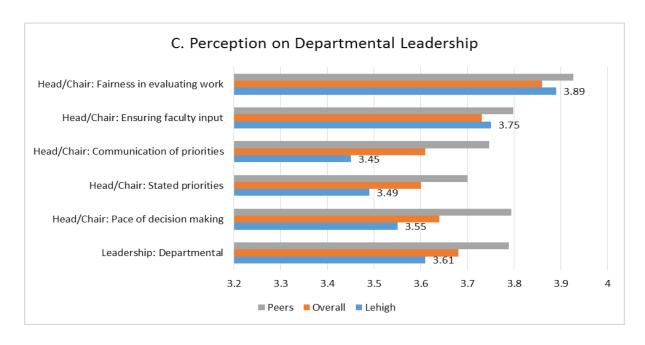


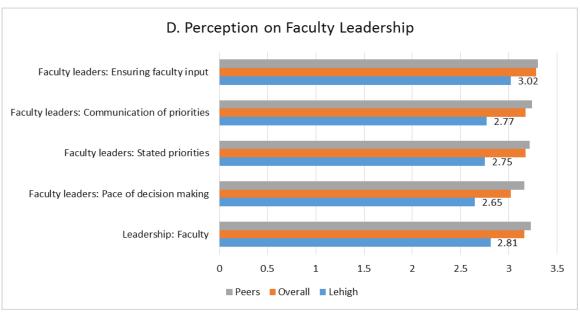




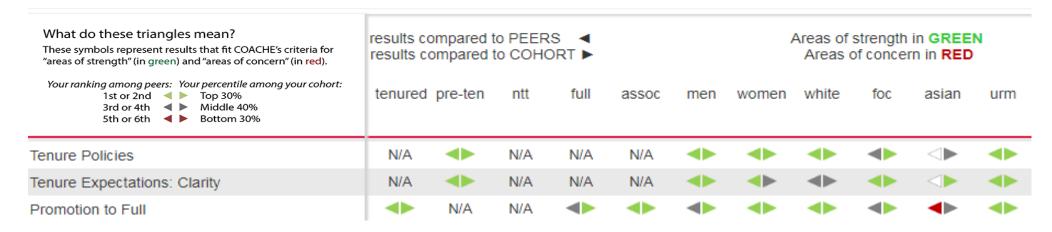
<sup>\*</sup> Responses were more positive than those of the 2014 survey and overall is statistically significant

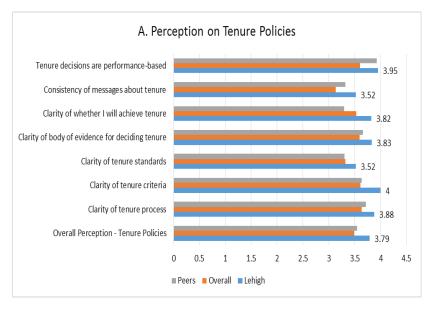
# Focus: Institutional Leadership

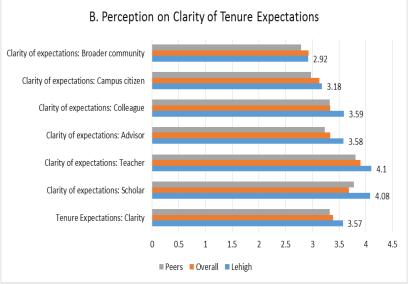


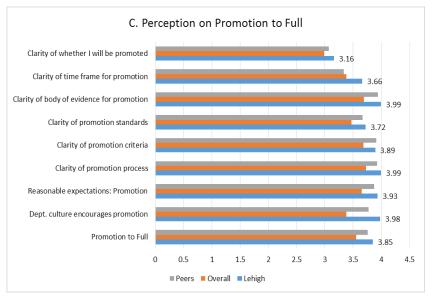


### Focus: Tenure and Promotions

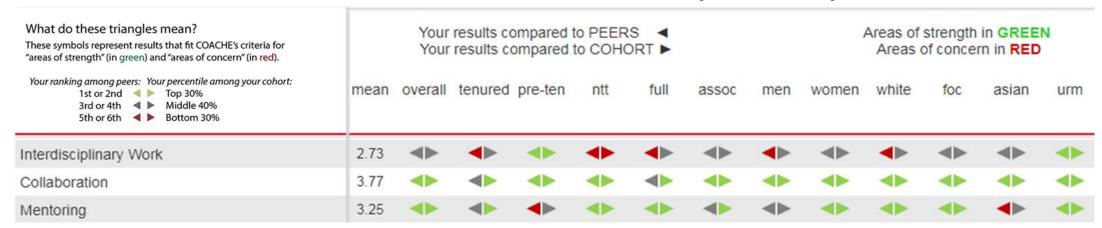


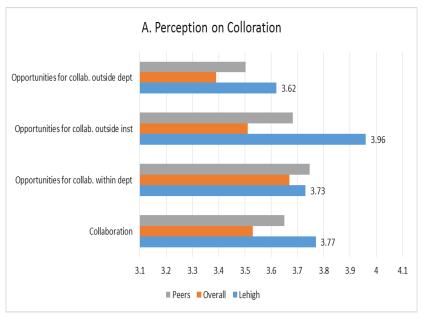


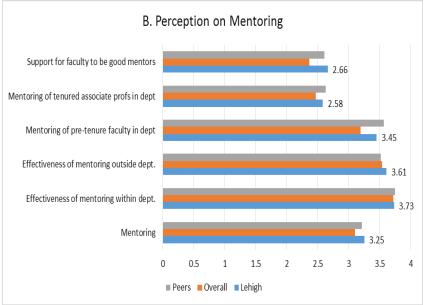


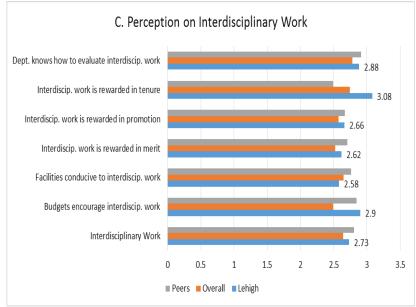


# Focus: Collaboration and Interdisciplinary Work









## Global Views: How to Improve the Workplace for Faculty

